

## **16.1 BEHAVIOUR INTERVENTION POLICY**

### **POLICY**

This policy outlines the procedures, principles, and strategies for addressing challenging behavior and implementing effective behavior interventions for students enrolled in programs offered by SNF Development Center.

### **SCOPE**

This policy applies to all students and staff within the Center.

### **PRINCIPLES**

**Positive Reinforcement:** Positive behaviors will be reinforced and celebrated, promoting a positive and supportive learning environment.

**Individualized Approach:** Interventions will be tailored to the individual needs and triggers of each student, respecting their unique abilities and challenges.

**Collaboration:** Collaboration between teachers, specialists, therapists, and parents/guardians is essential to develop and implement effective behavior intervention plans.

### **PROCEDURE**

Behavior Assessment and Analysis:

- **Functional Behavior Assessment (FBA):** A comprehensive FBA will be conducted to identify the functions and triggers of challenging behavior.
- **Behavior Analysis:** The behavior analysis will inform the development of behavior intervention plans (BIPs) to address specific behaviors.

Development and Implementation of BIPs:

- **BIP Development:** BIPs will be collaboratively developed by the Behavior Intervention Team, including teachers, behavioral therapists, and specialists.
- **Strategies:** BIPs will include proactive strategies, teaching replacement behaviors, crisis intervention plans, and de-escalation techniques.
- **Consent:** Parents/guardians will be actively involved in the development and implementation of BIPs, providing informed consent for interventions.

Data Collection and Progress Monitoring:

- **Data Collection:** Ongoing data collection will be conducted to monitor the effectiveness of interventions and make necessary adjustments.
- **Progress Reports:** Progress reports will be shared with parents/guardians regularly, highlighting the student's behavioral improvements and challenges.

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#### Crisis Intervention and Safety Protocols:

- De-escalation Techniques: Staff will be trained in de-escalation techniques to safely manage crisis situations and prevent escalation of challenging behavior.
- Emergency Procedures: Clear protocols for emergency situations will be in place, ensuring the safety of students, staff, and others in the vicinity.

#### Staff Training and Professional Development:

- Training Programs: Staff will receive ongoing training in behavior intervention techniques, positive reinforcement strategies, and crisis management.

#### Collaboration with Families:

- Family Involvement: Parents/guardians will be encouraged to collaborate with the Behavior Intervention Team, providing insights and feedback about their child's behavior at home.
- Workshops and Support: The Center will organize workshops and support sessions for parents/guardians to enhance their understanding of behavior intervention strategies.

#### Review and Modification:

- Review Meetings: Regular review meetings will be held to assess the effectiveness of BIPs and make necessary modifications based on the student's progress.
- Adaptability: BIPs will be adaptable to accommodate changes in the student's behavior and the evolving needs of the individual.

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